**Chapter 12 Reading Guide: Cross-Cultural Exchanges on the Silk Roads: During the Late Classical Era.** Directions: As you read pages 238-259, answer the following questions thoroughly.

**Terms:**

Monsoon System:

Silk Roads:

Nestorians:

Mani:

Manichaeism:

Epidemic Disease:

Chang’an:

Sinicization:

Barracks Emperors:

Diocletian:

Tetrarchs:

Constantine:

Constantinople:

Huns:

Odoacer:

Byzantine Empire:

Edict of Milan:

Patriarch:

Pope:

Council of Nicaea:

**Reading Guide:**

Why did trade become less risky during the Classical Era?

What changes allowed for trade across the Indian Ocean?

Describe the development of the Silk Roads.

What areas were connected by Sea Lanes?

What goods were traded long distances?

How did Buddhism become the most popular faith in all of East Asia?

How did the Silk Roads facilitate the spread of Hinduism and Christianity?

What are the main beliefs of Manichaeism? How did it spread?

What diseases spread long distances?

What were the long-term effects of the spread of disease along the Silk Roads?

What led to the decline of the Han Dynasty?

What is the Yellow Turban Rebellion? What was its effect?

Compare and contrast the decline of the Han Dynasty and the Roman Empire.

Describe the cultural changes that occurred in China following the collapse.

How did nomadic peoples get Sinicized?

What led to the decline of the Roman Empire?

What decision did emperor Diocletian make?

What did Constantine do as emperor?

What Germanic groups invaded Rome?

Who are the Huns? How did they threaten Rome?

What led to the collapse of the Roman empire?

What year did Roman authority officially end? How?

Why did the Byzantine Empire survive?

How did Christianity become prominent in the late Roman Empire?

What did Emperor Theodosius do for Christianity?

How did the Church become institutionalized or standardized?

What was the impact of councils of Nicaea and Chalcedon?

What was the role of Christianity in Europe after the collapse of the Roman Empire?

**Big Picture Questions (Answer in 3-4 sentences for each question)**

1. How did Classical era trade networks compare to Ancient era networks?
2. How did trade & communication networks develop by 600 CE?
3. What technologies enabled long-distance overland and maritime trade?
4. What crops spread along Classical Era trade networks?
5. What effects did diseases have on Classical empires?
6. How did religions spread along trade networks, and how did the trade networks affect the religions?
7. What external weaknesses contributed to the end of Classical Empires?
8. What is a “universal religion?” Where did universal religions exist by 600 CE?
9. How did religions help strengthen political, economic, and cultural ties within societies?
10. How did religions promote a sense of unity?
11. What are the characteristics and core teachings of Judaism?
12. What are the characteristics and core teachings of Buddhism?
13. How and where did Buddhism spread by 600 CE?
14. What are the characteristics and core teachings of Christianity?
15. How and where did Christianity spread by 600 CE?