**Chapter 20 Reading Guide: Americans and Oceania.** Directions: As you read pages 415-432, answer the following questions thoroughly.

**Terms:**

Teotihuacan:

Toltecs:

Mexica/Aztecs:

Tenochtitlan:

Bernal Diaz del Castillo:

Chinampa:

Huitzilopochtli:

Iroquois:

Mound Peoples:

Cahokia:

Chimu:

Incas:

Quipu:

Cuzco:

Polynesians:

**Reading Guide:**

What were the advantages to the Aztecs building their capital where they did?

What is the chinampa system?

Describe the political structure of the Aztecs. How did they control their empire?

Describe the military structure of the Aztecs.

Describe the religious practices of the Aztecs.

How did the societies of North America differ from each other?

How were the societies of North America similar to other societies in the Americas?

Describe the Inca political structure. How did they control their empire?

How did the Inca record information and communicate across distances?

What function did the capital of Cuzco serve?

How did their social structure and religion compare to the Aztecs?

What were some of the achievements of the Inca?

Compare the social and political structure of the peoples inhabiting Oceania with those of the other societies of Eurasia. How and why did they develop differently?

Trace the migrations and trade networks of the Pacific Island societies.

**Big Picture Questions (Answer in 3-4 sentences for each question)**

1. What new innovations affected agriculture in the Americas and Oceania in the post-classical era?
2. How and why did crops migrate during the post-classical era in the Americas and Oceania?
3. What roles did cities play in their societies during the post-classical era in the Americas and Oceania?
4. How did social and labor systems develop during the post-classical era the in Americas and Oceania?
5. How did social and gender hierarchies develop in the post-classical era in the Americas and Oceania?
6. How did state formations develop in the post-classical era in the Americas and Oceania?
7. How did states in the Americas and Oceania develop in the post-classical era?
8. What technological and cultural exchanges did states encourage in the post-classical era in the Americas and Oceania?
9. What were the effects of migration in the Americas and Oceania in the post-classical era?
10. What were the environmental effects of migration in the post-classical era?
11. How did trade networks as a whole develop in the post-classical era in the Americas and Oceania?
12. What institutions did merchants create to foster both trade and cultural diffusion in the post-classical era in the Americas and Oceania?