**World History 10**

**Required Materials:** The book for this class is called *World History and Geography: Modern Times.* Students are responsible for bringing all necessary materials to class every day. They will not be issued an individual textbook but will have access to the digital textbook if necessary. Students may also check out a hard copy textbook as needed.

**Classroom Expectations:**

* The student is responsible for:
	+ Knowing and complying with all school and classroom rules,
	+ Respecting and submitting to the authority of the school staff,
	+ Applying himself or herself to the best of his ability to the learning tasks assigned,
	+ Attending school regularly, punctually, and with all needed materials,
	+ Collecting all missing information when the student is absent, and
	+ Following all prescribed classroom procedures to ensure the safe learning of all students.

 For additional information regarding school rules and policies, see the Parent-Student Handbook 2018-2019

**World History Unit Themes**

* Unit 1: Geographical Skills and Technologies
* Unit 2: Movement of Goods and Peoples (1400-1776)
* Unit 3: Western Revolutions and Their Influence (1600-1914)
* Unit 4: Nationalism, Imperialism, and Resistance (1650-1914)
* Unit 5: Conflict Among World Powers (1914-1945)
* Unit 6: The Cold War and New Nations (1945-Today)

**Assessments/Grading Policy:**

* A student's grade will be based on 70% or more of a student's final grade on summative assessments and 30% or less on formative assessments.
	+ **Summative Assessments**: Used to arrive at a conclusion of what a student knows and can do with knowledge and skills. Summative Assessments may take the form of projects, papers, exams, and other performance tasks designed to measure student learning. There will be 5 Unit Tests that are summative assessments in addition to the semester finals.
	+ **Formative Assessments**: An ongoing, or informal assessment that provides information to guide instruction. Formative assessments can take the form of class discussions, quizzes, activities, homework, and other activities designed to promote or measure learning as part of the instructional process. There will be a formative assessment each unit to assess Geography skills.

**Grading Scale:**

A 100-90

B 89-80

C 79-70

D 69-60

F 59-below

**Late Work and Relearning Policies:**

**Summative assessments**-These assessments are essential to student learning; therefore, all students must complete summative assessments. If you will be absent the day of the assessment arrangements for an alternative test date need BEFORE test day. If a summative assessment is missed steps must be taken by instructor and student to ensure the assessment is completed in a timely manner. Semester grades will be considered incomplete until ALL summative assessments are completed.

Relearning for summative assessments: After relearning has occurred, students can retake

summative assessments once for up to full credit no later than two weeks after the original test’s feedback is received. Assessments will be given in an alternate format.

**Formative assessments**-Every effort should be made by the students to turn work in on time.

Students will be given no more than 2 school days to complete a missed assignment if absent. If work is not received by the end of the unit and the teacher has offered assistance, the student will receive a zero (denoted by a “Not Handed In” on PowerSchool). Extended absences due to circumstances beyond the students control will be dealt with on a case-by-case basis.

Relearning for formative assessments: Students can retake formative assessments once until the end of that unit (the day of the summative) for up to full credit.