

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”





Prompt: Compare the historical processes of empire building in the Spanish maritime empire during the period from 1450 through 1800 with the historical processes of empire building in ONE of the following land-based empires.

- The Ottoman Empire OR • The Russian Empire

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”





Prompt: Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange’s demographic and environmental effects on ONE of the following regions between 1492 and 1750.

Africa Asia Europe

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”

Prompt: Compare differing responses to industrialization in any TWO of the following: Japan Ottoman Empire Russia

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.

Sub-Saharan Africa





The Middle East

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”

Prompt: Analyze similarities and differences in the effects of imperialism in TWO of the following regions during the period 1750 to 1900.
Africa East Asia The Middle East

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze continuities and changes in labor systems in ONE of the following regions within the time period 1450 to 1900.

Latin America and the Caribbean





North America

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Compare the effects of the First World War in TWO of the following regions: • East Asia • Middle East • South Asia

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Compare the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.

Mexico 1910

China 1911





Russia 1917

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze similarities and differences between the role of the state in Japan’s economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries. China Ottoman Empire Russia

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze economic continuities and changes in trade networks within Afro-Eurasia in the period from 600 C.E. to 1450 C.E.

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”

Prompt: Analyze similarities and differences in the causes of TWO of the following revolutions.

American Revolution (1775–1781)

French Revolution (1789–1799)





Haitian Revolution (1791–1803)

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb__ (1) What__ (1) When__ (1) Where__ (1)

Paragraph topics clear__ (4) Partial Paragraph topics clear__ (2) None appropriate__ (0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More - Write Better!”

Prompt: Analyze continuities and changes along the Silk Roads from 200 B.C.E. to 1450 C.E.

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise





Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.
Be as specific as possible.
(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)
Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)
8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”





Prompt: Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze continuities and changes in the beliefs and practices of ONE of the religions listed below from its beginnings to 1450.





Buddhism Christianity Islam

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50

Name _____

AP World History – “Parse the Prompt” Exercise

Directions: “To parse” means to divide a sentence into its parts and identify the relations among the parts. One of the most common problems in answering AP essays is a student’s failure to fully understand what the question is requiring the student to do. Throughout the year, you will be FIVE minutes to “parse the prompt” – aka break down the essay question and identify your answer in outline form.

Our mantra is: “Plan More – Write Better!”

Prompt: Analyze similarities and differences in TWO of the following trade networks in the period 600- 1450 C.E. Your response may include comparisons of biological, commercial, or cultural exchanges.





Indian Ocean Silk Roads Trans-Sahara

<i>Verb (Task)</i>	<i>What is topic</i>	<i>When</i>	<i>Where</i>

Write a 3-5 word description of the topic of each body paragraph.

Be as specific as possible.

(Potentially up to 4 paragraphs)

 1	 2
 3	 4

Verb___(1) What___(1) When___(1) Where___(1)

Paragraph topics clear___(4) Partial Paragraph topics clear___(2) None appropriate____(0)

8=100 7=90 6=85 5=80 4=75 3=70 2=65 1=60 0=50